Animal Therapy Solutions Ltd
Training Services

Open Awards Level 4 Diploma in Equine Sports Massage (RQF 610/1414/X)
Additionally accredited by the Animal Health Professions Register



INFORMATION PACK - COURSE SUMMARY – FULL LEVEL 4 COURSE

Pre-requisites: 21 years of age at commencement
Minimum 5 GCSEs or equivalent including English
3 years+ in the equine industry or with horse handling experience [please see Entry Requirements below for more detail]
[Note: qualification in human massage training has been removed. See below]

Content:

RQF:	Qualification Accreditation No. 610/1414/X
Credits:	46
TQT:	460 hours
GLH:	222 hours
Awarding Body:	Open Awards

The course has a strong emphasis on anatomy and musculoskeletal structure/function. Palpation and massage skills will be developed and applied to functional anatomy knowledge to enable students to offer a thorough, considered and clinically relevant treatment. On successful completion of the course, students should be able to demonstrate a high level of post-qualification “day one” competency and confidence in practice.
The syllabus is divided in to five units with individual elements of each defined.

- Y/650/3930: Equine Handling and Professional Conduct in Equine Sports Massage
- F/650/3933: Equine Sports Massage Techniques
- H/650/3934: Functional Anatomy of a Horse

- J/650/3935: Therapy in Practice: Equestrian Activity
- A/650/3969: Equine Sports Massage Management

Each module is assessed by a variety of summative measures: written exam, oral exam, practical exam and case study submissions. Home assignments are set between course weekends.

Every summative assessment must be passed for the student to attain the final qualification. A maximum of two retakes (for each of which a charge will be made) are permitted for each assessment. Students not meeting the required standard will not achieve the final award. No refund of fees will be given in the event of a failure to reach the assessed standard. A copy of the syllabus is attached.

Learning Support: A private YouTube channel will be available containing relevant videos to enable refreshment of certain techniques as necessary.

There will be a Facebook group for each cohort set to up to maintain contact between group members. The lead tutor is always available to contact.

Students considering themselves to have learning difficulties or requiring additional learning support are required to declare this on application. Support will be given where possible which meets the students needs BUT students should note that this course requires the attainment of a degree of academic learning and practical competency which cannot be compromised in order to ensure the clinical safety of the animal. If you wish to discuss this matter please contact Helen Tompkins.

Code of Conduct: Students will be required to sign and adhere to a Code of Ethics and Conduct relating to their engagement with staff, horses and fellow students.

Course Duration: The Level 4 Diploma in Equine Sports Massage course currently operates over 7 weekends spread from September to May/June with the final weekend involving the practical and written exams. Case study submissions will also be due by this date. The minimum expected study time commitment required over the period of the course will be 460 hours but students should not be surprised to find this exceeded.

Students should be aware that the course is very demanding and some students have found completion of the course alongside a full time job to

be challenging. A strong commitment and time management ethic is required.

Total Qualification Time (minimum expected)	**460 hours**
Total number of Credits:	**46**

Observation days: Students will be required to undertake 3 days observation with a veterinary surgeon, equine sports massage therapist, physiotherapist or other relevant practitioner (to be approved in advance) during the course of their training. A reflective learning account is required to report on these days.

Lecturers/External Contributors:

Most lectures are led by Helen Tompkins MSc (Vet Phys) MSc (An Manip) Dip ITEC (Equine) MNAVP MMAA RAMP Reg'd who is the Lead Instructor for the course. However, several external experts assist with teaching and/or assessment throughout the process, including a Veterinary Surgeon, Master Saddle Fitting Consultant, Farrier, Human Massage Therapist and experienced Equitation Performance Coach. Their contributions share a wealth of knowledge and professional expertise with students. A qualified Equine Sports Massage Therapist also assists with practical sessions.

Insurance: Balens and Holistic Insurance Services provide professional indemnity cover to students to enable practice prior to qualification, and to graduates who have successfully completed the course.

Students will be required to obtain cover for equine massage in addition to their (potentially existing) practising indemnity for work on humans and a copy of insurance documentation confirming cover must be provided prior to the course commencement date.

Accreditation: **The course is accredited at Level 4 by Open Awards** (RQF registered) and also **independently accredited by the Animal Health Professions Register**. Students successfully completing the course are entitled to direct entry on to the AHPR Register (www.ahpr.org.uk). AHPR are at the forefront of industry consultation with the RVCS about future of paraprofessional registration and regulation.

RAMP: **ATSL is a RAMP Recognised Education Provider**. RAMP will accept the 46 academic credits and 150 clinical hours gained from completion of the L4 Diploma towards accumulation of credits and hours required on the RAMP pathway to achieve registration on the RAMP Register.

ESMA: Students will be required to acknowledge the Equine Sports Massage Association Code of Conduct during their training period and to join as

student members. ESMA Mentors will be available to support students through training and case study work, and to offer practical observation days if the students wish to seek such assistance. Upon successful completion of the course students will be eligible to join the Equine Sports Massage Association as a full member; this upgrade is free until the next membership year.

Venue:

Downe Farm Event Centre, Witheridge, Tiverton EX16 8QF. Training and competition livery yard housing a wide variety of horses.
Please visit www.downefarm.com

Facilities include:

- Covered practical teaching yard
- Private classroom for theory teaching
- Parking
- Toilets
- Refreshments available - tea, coffee, biscuits etc (room has microwave and fridge for food storage and preparation)

Accommodation

Accommodation is available locally. Details will be sent through in advance to students once enrolled.

Dates:

Entry dates are currently planned (but subject to confirmation) as shown below. The course usually runs from September – May or June with marking completed in June/July. Accordingly the course run is effectively one academic year, with a break at Christmas.

NEXT INTAKE: Autumn 2026 **Intake commences September - Weekend attendances:**
4/5 September 2027 2/3 October 2027 6/7 November 2027 4/5 December 2027 8/9 January 2028 4/5 March 2028 1/2 April 2028 **Exam weekend**: 6/7 May 2028 Case study hand-in: + 1 month by arrangement/discussion

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Fees:

a) **The course fees for 2027/28 will be £3375**. This figure will include examinations, tuition, learning support and supplied textbook(s). Please remember that this is a Regulated Qualification Diploma course at Level 4 and thus this fee remains extremely competitive.

b) Deposit: On acceptance of application to commence the course (an offer of a place will be confirmed in writing) a non-refundable deposit of £950 will be required in respect of course fees to secure the place.

c) Balance of fees: Payment of the full balance by the September commencement date is welcomed. It is possible to arrange instalment payments if required although this attracts a £25 admin charge. The balance will be payable as 7 instalments of £350 payable before the end of each month from August (see separate schedule). Instalments are non-refundable and students must remain up to date with instalments in order to attend the subsequent teaching dates.

c) In the event that the student has paid all fees, but wishes to withdraw from the course and the place cannot be re-filled before course commencement, the full fee will be non-refundable where notification was given with less than one month prior to start date. The student will be offered the opportunity to defer attendance for a year but no fees will be repaid.

c) In the event that students drop out from the course after commencement, no refund of fees will be given. Students wishing to claim extenuating circumstances should contact Helen Tompkins and *may* (subject to discretion) be entitled to defer study for one year. Students who have commenced the course but wish to defer may rejoin from the same stage of the course one year on *subject to availability*. ATSL will be under no obligation to hold a place open.

d) Retakes: In the event that any element of the final summative assessment (practical exam, written exam, viva or case study assessment) is required to be resubmitted a fee for *each element* of £40 will apply.

Policies and Procedures:

Animal Therapy Solutions Ltd operates a number of Policies and Procedures as required by Open Awards, in accordance with general good practice. These can be viewed at the website http://www.animaltherapysolutions.co.uk/policies/

ENTRY REQUIREMENTS

Applicants should have:

- 5 passes at GCSE Grade C or above (including English Language) or proof of equivalent educational standard
- Attained the minimum age of 21 years at commencement of the course
- A minimum of 3 years experience of working with horses in a professional yard, preferably in a variety of disciplines[1] See below
- The prerequisite of human massage training has now changed[2] See below

These pre-requisite qualifications ensure a minimum standard of entry so that all students benefit from the same level of tutor input and are not disadvantaged. Students who do not have the required pre-requisite levels of experience/ability may struggle to complete some aspects of the course.

However, we recognise that students may have a variety of backgrounds before coming to us, and we aim to welcome all suitable students who can demonstrate their interest in equine therapy.

[1]Previous work experience

Applicants will need to provide references to evidence the period of three years working with horses in a professional environment.

Applicants who have not worked in a professional yard for 3 years but feel that their previous experience or prior learning confers an equivalent level of experience may provide evidence of the learning relied upon. Discretion will be exercised in consideration of such applications

but in general the evidence will be expected to demonstrate measured practical competence (ie a relevant certificate of higher education). Alternatively, the applicant may be required to complete case studies to demonstrate understanding of the professional equine yard/ industry. Acceptance on to the course is not guaranteed but each prior learning based application will be assessed on its merits. Applicants who have owned their own horses but not worked on professional yards will need to complete the case studies. Guidance for this is available.

[2]Human Massage experience /qualification

The Level 4 course does not teach initial massage skills but instead teaches the application of existing human manual skills to the horse and thus human massage experience is particularly useful in helping students to understand the effect of techniques that will be used on horses, from feedback given by human patients.

We deliberately do not teach our students a routine, but expect to produce therapists who are capable of analysing the horse, locating and understanding problems, and working with the appropriate therapeutic techniques to resolve the issues found as part of the veterinary care team for the horse. To ensure that we can concentrate on developing such skills, a practical knowledge of massage is necessary from the early stages of the course.

We build in to the course on weekend 1 a human based training session on massage skills to be practiced on human subjects. We will provide an advance online anatomy and physiology training to go alongside this, which learning will be assessed on the first day to confirm understanding. These elements will form the first stage of the course to bring all students together with an understanding of manual skills.

Completion of the course:

- On graduation from the L4 Diploma, graduates will be entitled to apply for membership of The Equine Sports Massage Association. The level of ESMA membership conferred will depend on the level of human massage qualification the graduate holds.

- Graduation from the L4 Dip ESM also confers entitlement to apply for direct entry on to the Animal Health Professions Register (www.ahpr.org.uk) in the Soft Tissue and Massage Subgroup.

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SYLLABUS

The course is divided in to five RQF Units which cover the areas of knowledge required. The course must be passed as a whole but for ease of description, the aims and content of the course are set out as module elements.

COURSE CONTENT

a) Taught Elements

Y/650/3930 Equine Handling and Professional Conduct in Equine Sports Massage	
Learning Outcome (The Learner will):	Assessment Criterion (The Learner can):
1. Understand responsibilities to owner and horse before, during and after equine sport massage treatment	1.1 Describe own responsibilities to owner and horse before, during and after sports massage treatment
	1.2 Demonstrate how to display a professional attitude and correct professional conduct during and after sport massage treatment
	1.3 Assess the importance of clear communication with the owner from initial contact through to follow up treatment/advice

		1.4	Demonstrate the use of clear communication with the owner from initial contact through to follow up treatment/advice
		1.5	Reflect on own performance in relation to: a) Professional conduct b) Clear communication
2.	Understanding legal obligations relating to equine sport massage practice	2.1	Describe the current legislation in regard to the treatment of animals by paraprofessionals
		2.2	Describe the relevant Code of Practice and assess its impact on the practitioners role within the industry
3.	Be able to safely handle and manage the environment and horse during equine sport massage treatment	3.1	Display a professional attitude and conduct
		3.2	Demonstrate maintaining full communication with all relevant parties
		3.3	Demonstrate the ability to manage the environment so treatment is effective and safe
		3.4	Demonstrate competent and safe horse handling including restraints
		3.5	Demonstrate taking appropriate steps to maintain biosecurity
4.	Be able to maintain accurate records	4.1	Assess the importance of maintaining accurate records
		4.2	Demonstrate completing and maintaining records accurately
		4.3	Demonstrate using correct veterinary, clinical and anatomical terminology
5.	Be able to assess the horse statically and dynamically	5.1	Demonstrate assessing a horse: a) Statically b) Dynamically
		5.2	Describe the relationship between static conformation, function and movement
		5.3	Write a suitable treatment plan for a named horse including aftercare advice to the owner
		5.4	Provide an accurate and concise report to a vet for a named horse

F/650/3933 Equine Sports Massage Techniques	
Learning Outcome (The Learner will):	Assessment Criterion (The Learner can):
1. Be able to perform standard massage strokes	1.1 Safely and effectively perform the following standard strokes: a) Effleurage b) Compression c) Kneading d) Wringing e) Tapotement f) Friction 1.2 Assess the effect of each of the following standard strokes: a) Effleurage b) Compression c) Kneading d) Wringing e) Tapotement f) Friction
2. Be able to perform specialised manual techniques	2.1 Safely and effectively perform the following specialised techniques: a) Skin rolling b) Myofascial release c) Trigger point therapy 2.2 Assess the reasons for use, supporting theory and effect of the following specialised techniques: a) Skin rolling b) Myofascial release c) Trigger point therapy

3.	Be able to perform a complete equine sports massage treatment	3.1	Perform a safe and effective massage treatment on a horse
		3.2	Describe conclusions drawn from palpation
		3.3	Justify choice/implementation of strokes used
		3.4	Evaluate the effectiveness of completed equine sports massage treatment
4.	Be able to explain contraindications to treatment	4.1	Describe contraindications for performing equine sports massage
		4.2	Demonstrate how to test patient suitability
5.	Be able to reflect on own performance	5.1	Reflect on own performance, assessing areas for improvement and continued professional development

H/650/3934 Functional Anatomy of the Horse

Learning Outcome (The Learner will):		Assessment Criterion (The Learner can):	
1.	Be able to identify bony landmarks of a horse	1.1	Identify bony landmarks of the horse
2.	Understand the joint structure and function and its relationship to functional anatomy of the axial and appendical skeletons	2.1	Describe how joint structure and morphology relates to function
		2.2	Describe the structure of a given equine joint and related structures
3.	Understand the functional anatomy of the equine axial and appendicular skeletons	3.1	Describe the functional anatomy of the thoracic limb anatomy including the thoracic sling and/or stay apparatus
		3.2	Describe the functional anatomy of the pelvic limb, including the reciprocal apparatus and/ or stifle locking mechanism
		3.3	Describe the functional anatomy of the spine and pelvis relative to morphology
4.	Understand the actions of individual muscles and muscle groups related to functional anatomy of the axial and appendicular skeletons	4.1	Describe the interaction between muscle groups, antagonistic pairs, and muscle fibre alignment on muscle function
		4.2	Analyse the importance of understanding individual muscle origin, insertion and action

		4.3	Identify equine axial and appendicular intrinsic and extrinsic muscles
		4.4	Explain the relationship between appendicular muscle activity and movement of a limb
5.	Understand the integumentary system and its relationship to massage and performance	5.1	Describe the importance of the skin: a) As an organ b) In its function in thermoregulation c) In its relevance to massage
		5.2	Describe how to test for dehydration
6.	Understand the lymphatic and circulatory systems and their relationship to muscle function, massage and performance	6.1	Describe the function of the lymphatic system
		6.2	Explain the integration of massage with circulation, lymphatic flow, and muscle function
7.	Understand core stability and spinal stability	7.1	Describe the concept of core stability and dorsal/ventral muscular chains
		7.2	Evaluate the role of exercise equipment and training aids that can be incorporated within a therapeutic exercise regime
8.	Understand the conditioning of a horse	8.1	Assess the importance of conditioning the horse relative to breed, age, musculature and conformation
9.	Understand common ailments affecting musculoskeletal structure and their effect on the locomotor system	9.1	Describe common ailments affecting the appendicular and axial skeletons
		9.2	Assess the consequences on performance of common musculoskeletal ailments and the likely resulting compensatory mechanisms
		9.3	Outline own understanding of veterinary management, treatment and approach to common musculoskeletal ailments

J/650/3935 Therapy in Practice: Equestrian Activity	
Learning Outcome (The Learner will):	Assessment Criterion (The Learner can):
1. Understand human and physical activity in the equestrian sphere	1.1 Assess the relationship between human and equine movement and function
	1.2 Describe how to effectively manage human and equine needs as a therapist
	1.3 Describe the likely areas of stress on the equine body in relation to a range of disciplines

A/650/3969 Equine Sports Massage Management	
Learning Outcome (The Learner will):	Assessment Criterion (The Learner can):
1. Understand the effect of tack and saddlery on the horse	1.1 Describe the concept of correct saddle fit
	1.2 Describe the effect of different and ill fitting tack on equine performance
2. Understand the management of the competition horse with regard to massage treatment	2.1 Describe the management of the horse at competition and the integration of massage therapy to competition management
	2.2 Describe suitable and unsuitable massage techniques within the different stages of a competition environment
3. Be able to use techniques for improvement of the physical health of the horse by prescription of suitable exercises	3.1 Describe the purpose of passive stretches, and passive range of motion
	3.2 Demonstrate the correct and safe execution of a range of stretches or AROM/PROM movements
	3.3 Assess the prescription of stretches to assist the physical health of a live animal
	3.4 Critically evaluate the outcome of the stretching regime
4. Understand foot balance and showing theory	4.1 Describe the theory behind correct foot balance and shoeing, hoof-pastern axis and mediolateral/dorsopalmar balance

		4.2	Evaluate the relationship between foot balance, musculoskeletal health and body balance
		4.3	Describe common patterns of shoes and the reasons for their use
5.	Understand inflammatory process, tissue repair and relationship to massage therapy	5.1	Describe the inflammatory process
		5.2	Analyse the possible use of massage therapy within the inflammatory process timescales
6.	Understand the general health of a horse	6.1	Outline the normal parameters for health and vital signs of a horse
		6.2	Measure normal parameters for health and vital signs of a live horse
		6.3	Describe indicators for abnormal health and behaviour

The course will be delivered between September to May with students attending for training for one full weekend (9.30 – approx 5pm each day) per month. The mornings of each training day will be classroom based for lectures on each of the module elements. The afternoons of each training day will be practically based with a minimum usual ratio of two students to one horse to enable collaborative learning.

b) Case Studies

Students will be expected to complete three case studies covering three treatments each on three separate horses over the period of the course which will be summatively assessed and must be passed to achieve the final award.

Case study submissions should include video/photographs, record card, treatment records and veterinary report.

c) Massage Practice/Observation

Students are expected to show significant commitment to home study in terms of background reading and massage practice. A minimum of 100 hours massage practice (logged) over the course of the course should be expected with a similar commitment to further reading in addition to home assignment completion.

Three full days observation (workshadowing) with other therapists or professionals must be completed and a reflective account of each day provided to evidence the learning gained from such experience of practice.

ASSESSMENT STRATEGY

a) Home Assignments/coursework

Homework will be set after each weekend of tuition to underpin the lectures. Students will be required to complete the questions and submit them before the following weekend to allow discussion and feedback as necessary. Assignments will usually consist of a minimum of 6 questions and the research/writing of these is expected to take a minimum of 20 hours.

Assignments will be used to monitor the development of understanding of theory and practice as the course progresses and give instructors and students a benchmark of progress or indication of the need for further support. Learning Outcomes may be met by Assignment work. The overall score from Home Assignments contributes to the Centre Award level.

b) Final Assessments

The students will be examined at the end of the course by:

A written examination paper (3 hours)
A viva voce examination with a veterinary surgeon (15 mins)
Practical examination (1 hour)
3 case study submissions (each submission comprises a full case report of one horse visited 3 times plus full supporting documentation, vet report and reflections)

Each element of the assessments must be successfully completed to pass the course and attain certification entitling the student to apply for full ESMA membership.

RECOMMENDED TEXTS

Students will be provided with 2 core text books for use during the course, one of which may be retained, one of which is returnable. A book list of suggested reference texts will also be available.

ADDITIONAL COSTS

Student membership of ESMA
Student Equine Massage Insurance

An Advance Information Pack will be sent once the student has been accepted for entry and fees are paid. This pack also details available local accommodation and other equipment requirements (such as therapy block and appropriate clothing)

Feedback from previous Students

"A lot harder than I was expecting; detailed and in depth"
"Tough but rewarding"
"Fabulous course with great supportive teaching"
"Incredibly in depth. Good quality course"
"Helen is an excellent tutor, passionate about the subject.. went above and beyond, giving practical tips that are brilliant"

Further comments can be seen on the Animal Therapy Solutions Limited Facebook page.



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Level 4 Diploma in Equine Sports Massage (RQF 610/1414/X)

APPLICATION FORM

Please complete this form legibly and return it together with supporting documentation to:
Mrs H Cooper-Simpson, Animal Therapy Solutions Ltd, South View, Goodleigh, Barnstaple, Devon EX32 7LX

Please attach a recent passport sized photograph of yourself **(a good likeness please). The photograph will be used to create a visual record of those in the class and made available to other learners.**

ENTRY APPLIED FOR: Autumn YEAR: 2027-28

PERSONAL DETAILS (*Required fields)(Required by OFQUAL for registration purposes)**

FULL NAME* Please include middle names	
Title	Mrs / Miss / Ms / Mr / Other:
Previous Surname(s)**	
Known as:	
Postal Address (incl. postcode)*	
Is this a permanent address?	Y/N If N: Alternative address:

Email address:	
Landline number:	
Mobile number: `	
Date of birth: *	
Next of kin:	Name: Address: Relationship: Contact number:
UNIQUE LEARNER NUMBER* **(Your ULN is a 10 digit number which allows you to access your Personal Learning Record. Issued post-2008. You may have one but not know it)**	My ULN is: I don't know my ULN I have/have not been in any form of education since 2008
EMPLOYMENT STATUS** **(Circle as applicable)**	Employed Full Time/Employed Part Time/Self Employed/ Full time Education/Seeking Work/Other
CRIMINAL CONVICTIONS**	Have you ever been charged with or convicted of a criminal offence, or received a reprimand or warning? Y/N If yes, please give the date: Please provide detail:
LEVEL OF EDUCATION	L2 (GCSE) / L3 (A Level) / L4 / L5 Level 6 (Degree) / Level 7 (Masters)
ETHNICITY **	Please state.

**REQUIRED BY OFQUAL

ENTRY REQUIREMENTS

a) Educational Qualifications

Minimum 5 GCSE (or equivalent) at C or above including English. Please list all qualifications.

(If preferred please append a current Curriculum Vitae)

Subject	Grade/ Level	Subject	Qualification (GCSE etc)	Year

b) Human Massage Qualification/Experience (not essential from 2025)

Do you have any previous human massage experience??
Y/N
Are you currently insured to practise massage therapy? **Y/N**

Do you currently practice massage on human patients?
Y/N

There will be a human massage based practical module at the commencement of the course accompanied by online Physiology module/assessment. Please confirm that you

understand this requirement
Y/N

Please note that you will be required to obtain student cover for **equine massage** to cover the duration of the course. Students may not commence the course without such insurance. Details will be provided in due course

c) Relevant Industry Experience

Students should have least three years experience working with and handling horses in the equine industry. Please see the Information Pack for further details - particularly if your experience does not meet this criteria.

PLEASE ANNEX TO THIS APPLICATION a brief explanation or CV of your experience in working with horses, whether professionally or personally. The L4 course requires you to draw on equine management experience for your assignments, and it is important that you have good horse handling and knowledge skills. If you do not have this background please contact us for details of the Yard Case Study requirement to bring you up to speed – this will make the course a lot easier for you!

d) Learning support

If you consider yourself to have learning difficulties or to require learning support please state clearly the nature of any difficulty and level of support required. Every effort will be made to assist where possible. However please note that no compromise of assessment criteria will be permitted in any element of the examination or final standard of competency in order to achieve a pass. We must apply to Open Awards for an Exemption/Special Consideration before we can allow any extra time in exams, etc; so if learning support is required this MUST be made known.

Do you require learning support?? Y/N

CODE OF ETHICS AND CONDUCT

Helen Tompkins/ Animal Therapy Solutions Limited requires every student to comply with a Code of Ethics and Conduct to ensure acceptable behaviour between and towards students, lecturers and animals involved on the course. The Code is available to view online. Successful applicants will be provided with a copy for signature in due course.

DEPOSIT AND FEES

2026-2027 Fees are **£3375**. If paying by instalments, a £25 admin fee will also apply (total £3400).

A *non-refundable* deposit of £950 will be required to reserve a place on the course**.**

The balance of fees may be paid in full before commencement or by instalments subject to completion of the Instalment Agreement, on the understanding that the full fee is due and payable on enrolment:

Deposit - due on acceptance	£950
September 1st 2027	£350
October 1st	£350
November 1st	£350
December 1st	£350
January 1st 2028	£350
February 1st	£350
March 1st	£350
TOTAL FEES PAYABLE	**£3400**

STUDENTS MAY NOT ATTEND SUBSEQUENT LEARNING DATES IF **ANY** INSTALMENT IS OUTSTANDING. ATSL WILL BE UNDER NO OBLIGATION TO REPLACE LEARNING MISSED AND, WHERE THERE HAVE BEEN EXTERNAL CONTRIBUTORS TO THE LECTURES, WOULD BE UNABLE TO DO SO.

PAYMENT OPTIONS:

A. I WILL PAY IN FULL PRIOR TO COMMENCEMENT
Y / N
See payment details below. Please check your application has been accepted before sending the deposit payment
Please note that places will not be reserved until deposit payment is received

B. I WISH TO PAY BY INSTALMENTS and understand I will be required to sign the instalment
Agreement relating to this. **Y / N**

CARD PAYMENTS: please note that we can accept card payments but this is not our preferred method. Fees are carefully calculated and do not involve a large profit margin; thus all card processing fees will be passed on to the student to ensure the full course fee is paid.

A card processing fee of 2% will be added to any card payment. Please ask for the card payment link to be sent if wished but please be aware of the above additional cost.

BACS PAYMENT DETAILS:
Animal Therapy Solutions Limited A/c: 68629423 Sort Code: 08-92-50
Use reference: Surname + L4 massage. Please let us know you if have made an online payment so we can check for safe receipt.

YOU CAN SEND THIS APPLICATION BY EMAIL OR POST TO:
Mrs H Cooper-Simpson, Animal Therapy Solutions Ltd, Hedge Rose, Goodleigh, Barnstaple, Devon EX32 7NP
Email: htompkins@btinternet.com

PLEASE CHECK YOU HAVE ENCLOSED OR ATTACHED THE FOLLOWING:

- Completed application form
- Equine CV if required
- Passport style photo (which will be used by staff and other students to identify you so please make it representative, and one you are prepared to share!)
- Proof of identity: Copy of driving licence or passport
- Confirm which payment option you wish to take

DECLARATION:

I confirm that the information given above in respect of my application for inclusion on the Level 4 Diploma in Equine Sports Massage is true to the best of my knowledge and belief. I wish to apply for inclusion on the course.

In the event of my acceptance on the course I will sign and abide by the Code of Ethics and Conduct for ATSL and ESMA as required applying from time to time.

Signature: _____ Date:_____
Print name: